HEALTH PROFESSIONS EDUCATION CONFERENCE, KISUMU, 2024

THEME: Adapting to Evolving Trends in Medical Education

DAY 1	PRE-CONFERENCE WEDNESDAY, April 3	Moderator
0800 - 0945	Registration	
0900 - 1000	TEA BREAK	
1000 - 1300	Pre-conference workshop on Rapid Cycle Deliberate Practice Simulation for Learning	Dr. M. Onyango, MSU
	Pre-conference workshop on curriculum review	Dr. S. Gwer, MSU
1300 - 1400	LUNCH BREAK	
1400 - 1530	Plenary discussion on Curriculum Review	Dr. S. Gwer, MSU
1530 - 1630	Tea/Networking	

Pre-conference workshop on curriculum review

DAY 1	PRE-CONFERENCE WEDNESDAY, April 3	Moderator
1000 - 1045	A framework for reviewing a medical curriculum. Prof. Simeon Kangethe, Moi University	
1045 - 1130	Research in health professions education. Prof. Ashti Doobay-Persaud, Northwestern University	
1130 - 1215	Blended learning in health education curriculums. Dr. David Kaniaru, Masinde Muliro University of Science and Technology	Dr. Stephen Gwer, MSU
1215 - 1300	Insights and challenges in curriculum review, implementation and evaluation in the schools of nursing and medicine in Maseno University. Dr. Rosebenter Awuor and Dr. Jacktone Omoto, Maseno University	
1300 - 1400	LUNCH BREAK	
1400 - 1530	PLENARY DISCUSSION	
1530 - 1700	Tea/Networking	

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DAY 2	CONFERENCE THURSDAY, April 4	Moderator
0830 - 0900	REGISTRATION	
	Welcome Address	
0900 - 0915	Prof. Ogendo, MSU	Office of
0915 - 0930	Prof. Ashti Northwestern University	DVC PRI MSU
0915 - 0930	Prof. Nyabundi, VC MSU	IVISO
0930 - 1000	Keynote address: Adaptng to Evolving Trends in Health Professions Educaton, Prof. Ojuka, UON	
0900 - 1000	TEA BREAK	
1030 - 1100	An effeccve mentor, Dr. Edna Asesa, MSU	
1100 - 1130	Providing constructi e feedbacks in clinical educaton, Dr. Nancy Okinda, Aga Khan University	Immaculate Opondo, MSU
1130 - 1200	Stress management techniques in curriculums of health programmes, Prof. Caleb Othieno, MSU	Wisc
1200 - 1230	PLENARY DISCUSSION	
1300 - 1400	LUNCH BREAK	
1400 - 1430	Developing a problem-based learning system for the preclinical years, Prof Magak Ngweno, MSU	
1430 - 1530	Constructng a coaching programme for clinical training-Prof. Colleen Fant, Northwestern, USA	Indrah Onwonga, MSU
1530 - 1600	Benefits of community-based hospital rotaton and research, Gladys Moka, MSU	
1600 - 1630	PANEL DISCUSSION	
1630 - 1730	Tea/Networking	

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DAY 3	CONFERENCE FRIDAY, April 5	Moderator
	Student Assessment	
0800 - 0830	Online gamifycation as formative assessment tools in medical education, Gabriel Oliko, MSU	
0830 - 0900	Impact of ChatGPT and generative artificial intelligence (Gen AI) applications on assessment, Dr. Lawrence Nderu, JKUAT	Dr. Wycliffe Masanta MSU
0900 - 0930	Significance of laboratory examinations in assessing acquisition of laboratory medicine competencies in preclinical years, Dr. David Chumba, Moi University	
0930 - 1000	PLENARY DISCUSSION	
1000 - 1030	TEA BREAK	
1030 - 1100	Using clinical research as a tool for improving clinical competencies among clinical students	
1100 - 1130	Undergraduate medical student attrition at Maseno University School of Medicine Bitta, C., et al., 2024, MSU	Dr. Scolastica Korir, MSU
1130 - 1200	Competency in electrocardiogram interpretation year 6 undergraduate medical students at Maseno University: A quasi experimental study Aradi, S., et al., 2024, MSU	Wiso
1200 - 1230	PLENARY DISCUSSION	
1230 - 1330	LUNCH BREAK	
1330 - 1500	Plenary discussion and conclusions of the 2^{nd} health professions education conference	
1500 - 1515	Closing Remarks Prof. Ashti, Northwestern University	Dr. Wilson Okumu, MSU
1515 - 1530	Closing Remarks Prof. Ogendo, MSU	
1530 - 1700	Tea/Networking/Participants leave at t	heir pleasure